



BROCHURE FOR ADD-ON COURSE DEPARTMENT OF ECONOMICS

SESSION-2022-23

TITLE OF THE ADD ON COURSE- TRENDS IN INDIAN ECONOMY

COURSE COORDINATOR – DR. SHYAMAL PAUL

A) Context:

The primary goal of higher education, particularly in general streams, has suffered a setback in recent times. Jobs in the academic sector have dried up and administrative jobs in PSUs are getting limited day by day due to various reasons. The pandemic, social and economic situation have worsened the situation. As a result, entry in services is going to be more challenging. A mere graduation certificate appears to be a useless piece of paper due to massive unemployment.

B) Objective:

To provide the students with the basic concepts and to develop skills, the Department has devised an Add-On Course on *Trend in Indian Economy* among our students a sense of awareness and urgency to meet up the requirement of competitive examinations.

C) Methodology

The under graduate students with or without Economics as a subject in the curriculum has to encounter diversified Multiple Choice Questions from Indian Economy. The internal faculties of the Department will clear the basic concepts about the fundamentals and related issues of the Indian Economy. 30 hours of coursework will have the following components - a) instructional hours =20, b) workouts =9 hours, c) examination =1 hour. After successful completion of the course, a certificate will be issued to the students.

D) Target Group and Schedule

The courses will initially be offered to the immediate pass outs of the year 2020, 2021 and 2022 as well as the existing students of 2nd year. In a busy academic schedule it is quite difficult to accommodate such courses, but the primary target will be slack sessions during the even semester examinations during the months of June to September. Schedules of classes will be communicated through notices. The Department will observe the issues regarding the schedule and modus operandi in the first year and necessary changes will be implemented in due course of time.

Moreover, the institution is also targeting the gradually increasing number of girl students in our college most of whom are first generation learners. Most of them are compelled, against their will, to get married due to family and social obligations and lost their opportunity to achieve financial self-sufficiency. This course will enable them to think otherwise by exploring the chances to get a job by cracking the competitive exams.

The course will be completely free of cost for our students as it will be managed by the human and physical resources available internally.

E) Project Outcome

The enrolled students will acquire knowledge on basic concepts of Indian Economy and related issues of economic growth and Development. This Add-on courses will enable them to deal with the Multiple Choice Questions by providing a holistic approach to the Economics syllabus within the General Studies framework of UPSC/PSC/Bank P.O/ etc. examinations. The course will introduce them in the difficult terrains of job oriented market demands. We can judge ourselves as fortunate if a good number of students of our college can achieve success in the competitive examinations in near future.

F) MODULAR BREAK UP OF SYLLABUS

SL. NO.	THEMATIC UNITS	TIME ALLOTTED IN HRS	ASSIGNMENT
1	Recent Indian Budget	3	SP
2	Taxes-Income Tax and GST	3	JB
3	Foreign Trade Policies and Execution	3	SP
4	GDP and relevant issues	1	JB
5	Post Liberalization Agricultural and Industrial Productions	2+2	JB, SP
6	Green Revolution	3	JB
7	Special Economic Zones (SEZs)	2	SP
8	Concept of small and large scale industries	3	SP
9	Employment	2	JB
10	Pre and Post Liberalization Development.	3+3	SP, JB

G) References

1. Indian Economy, Misra & Puri.
2. Indian Economy Performance & Policies, Uma Kapila.
3. Indian Economy, Jaydeb Sharkel & Sekh Selim.