



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution		KHALISANI MAHAVIDYALAYA
Name of the head of the Institution		Dr. Nepankar Hazra
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		03326825530
Mobile no.		9433832095
Registered Email		khalisanimahavidyalaya@gmail.com
Alternate Email		b.arghya@gmail.com
Address		College Road, Khalisani
City/Town		Chandannagar
State/UT		West Bengal
Pincode		712138
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Arghya Bandyopadhyay
Phone no/Alternate Phone no.	03326825530
Mobile no.	9674263678
Registered Email	iqac.khalisani.mahavidyalaya@gmail.com
Alternate Email	khalisanimahavidyalaya@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://khalisanicollege.ac.in/pdf/iqac/AQAR_2016-17.pdf
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4. Whether Academic Calendar prepared during the year

Yes

if yes, whether it is uploaded in the institutional website:
Weblink :

<https://khalisanicollege.ac.in/pdf/academic/academic-calendar-2017-18.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.30	2008	16-Sep-2008	15-Sep-2013
2	B++	2.77	2016	05-Nov-2016	04-Nov-2021

6. Date of Establishment of IQAC

30-Sep-2008

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC Meeting	25-Jul-2017 1	7

IQAC Meeting	24-Aug-2017 1	7
Commencement of Communicative English Course in Collaboration with the British Institutes	30-Aug-2017 180	17
UGC sponsored seminar on	18-Sep-2017 1	89
IQAC Meeting	07-Dec-2017 1	7
Feedback from Students and Stakeholders collected and analyzed	09-Jan-2018 1	475
Consumer Awareness Programme	16-Feb-2018 1	309
IQAC Meeting	14-Mar-2018 1	7
Career Guidance and Awareness Programme organized in collaboration with Futuristic Institute of Hotel Management	12-Mar-2018 1	210
IQAC Meeting	25-Jun-2018 1	7
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
Career counselling programme Career Talk for 2nd 3rd year students organized by Directorate of Employment Exchange on 24th July 2017	
Symposium and Book Exhibition to celebrate Librarians' day on 12.08.2017. Topic "New generation & reading habit"	
Spoken English class by British Institute from 30th August 2017	
Organization of one day seminar on Exploring our heritage: Chandannagar and Chinsurah on 18.09.2017 organized by department of Zoology	
Consumer Awareness Programme by Hooghly district consumer forum 16.02.2018	
View File	
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achivements/Outcomes
At the beginning of this year we were optimistic of getting the RUSA assistance and our IQAC team under the guidance of our Coordinator did plan the DPR with utter care and diligence to submit that to the RUSA authority.	Our effort succeeded in achieving the goal with the receipt of the grant moreover, in a nation wide rank our stand in the RUSA grant list lies significantly at the top, in fact within the first hundred.
At the beginning of the year we decided to focus our attention on Library, the heart of any academic institution and chalked out some development measure.	We did complete some of our goals like purchase of more books, journal etc and also in digitization. Eventhen since it is a continuous effort it will spill over to the new session and hopefully will continue.
IQAC chalked out a plan to initiate some career guidance plan because we felt somewhere down the line our focus has to be employment for our students.	We have at least been able to organize few career awareness seminars having known quite well that in this regard it is lot to be desired.
View File	
14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Governing Body of Our College	06-Jan-2023
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	28-Feb-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Management Information System 1. Institution has inbuilt system to communicate its stakeholders. All important information of the college is regularly uploaded in the college website. It is a global platform to impart/ spread various kinds of information related to all the stakeholders of the institution. The institution has dynamic and well designed website where all relevant and necessary information reflected time to time. 2. The institution is maintaining a notification system which is in place from the very inception of our college and is displayed to the students and the employees of the institution. All important news of the institution is regularly notified in the college notice board, office notice book, Teachers' notice book and also in a notice book kept in the library. Every stakeholders of the college is regularly benefited by the system. Moreover, all kinds of tender related notices are also displayed in the above mentioned notice books. Student related information is regularly notified in the display board of the college from where students of our institution are regularly updated about the activities and important news of the institution. The institution believes that management information system is essential and considered as the backbone of any management information</p>

system. 3. Apart from these, all the concerned departments of the institution have their dedicated notice board outside their department as well as separate notice book where all the activities and notification of the departments are regularly displayed through which any student can get information about the forthcoming program and schedules of the departments.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

In the academic session 2017 onwards our university introduced CBCS system in all affiliated colleges in UG as well as PG syllabus, which in true sense of the term brought many changes in the way we look at or perceive our curriculum, the gamut of teaching learning process took a complete new shape. In this whole process of transformation, the flexibility that it offers are up for grab. In the previous system there were very little we could have done in curriculum planning let alone implementation. This system, in contrast, provides certain level playing ground for even with the college teachers like us to implement certain changes in the curriculum by the virtue of the openness in the idea of Choice based system, as the name CBCS suggests. The teachers of our college got the opportunity not only to opine on the syllabus and its framing through related workshops, seminars, but also did use these with their best of their academic acumen. Prof Suman Bhar, Prof Gourab Sinha, Prof Uday Krishna Mitra, Prof Ajanta Chakrabarti, to name a few, who did participate in such seminars/workshops, formal or even informal. Besides the conventional frame work of the curriculum we try to prepare our students as good social human being, and we often engage them in various social activities guided by the NSS unit of our college. They actively participate in many social works throughout the year within and outside the college. Their participation in cultural competition or cultural function helps them to blossom their potentiality to the public and get chance of communion with others. We always try to encourage them in taking part in such cultural event to give them relief from having boredom of all time syllabus oriented education as well as refreshment for resuming in the syllabus centric routine work. Our effort of such innovative side of curriculum has given us fruitful result by producing many talents in different cultural fields apart from having result in conventional field of education. Healthy physique is needed to have proper education in right way. Keeping this point in mind we try our best to boost up our students through the arrangement of different games and sports. All around the year the students interested in games and sports participate in many competitions and put their signature in this field many times in past. The kabadi team of our institution is the university topper. Moreover, sport-enthusiasm of our students has been augmented through the curriculum giving the opportunity of their participation in different competition within and outside the college. Beside this, our college takes the initiative to set up a Yoga training center for our students to make them physically healthy and mentally equipped. Thus our educational institution itself prepares the curriculum for all round development of our students keeping the syllabi intact.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Bengali Hons.	01/07/2017
BA	English Hons.	01/07/2017
BA	Education Hons.	01/07/2017
BA	History Hons.	01/07/2017
BA	Philosophy Hons.	01/07/2017
BA	Political Science Hons.	01/07/2017
BA	Sanskrit Hons.	01/07/2017
BA	Geography	01/07/2017
BA	Economics	01/07/2017
BA	General	01/07/2017
BCom	Accountancy Hons.	01/07/2017
BCom	General	01/07/2017
BSc	Botany Gen.	01/07/2017
BSc	Chemistry Hons.	01/07/2017
BSc	Mathematics Hons.	01/07/2017
BSc	Physics Hons.	01/07/2017
BSc	Zoology Gen.	01/07/2017
BSc	Pure General	01/07/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Yoga Training	12/07/2016	167
Self Defense for Girls Student	26/08/2016	64

[View File](#)

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Taxonomic plant observation & documentation by department of Botany	14
BSc	Field study on Animal diversity by department of Zoology	14
BA	Field study programme by dept. of Geography	25

[View File](#)

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback system may be considered one of the significant ways to assess any institution concerning its academics and administration and for that purpose immense effort has been implied to structure a unique framework of feedback mechanism. With proper guidance of IQAC a rating based feedback from was developed and circulated from college website for 6 working days viz. 02.04.2018-07.04.2018. Separate forms for students, teachers and non-teaching staffs were uploaded and about 620 samples have been collected and analyzed properly. Regarding the student feedback, few specific questionnaire about their schedule course, about knowledge-base and communication skill of their class teacher, accessibility of the teacher, syllabus coverage, about internal assessment exam and its advantage, about infrastructural facilities viz. classroom, common room, proper sanitary system, availability of drinking water, canteen, availability of computer and internet etc. have been presented. Similarly, in teacher feedback, opinion about advance infrastructural facilities such as ICT, digital class-room, syllabus reviews, about enhancement of student valuation etc, have been put forward. From non-teaching staffs, feedback about both the students and employer has been asked. In all cases a promising review was observed than the previous year. Despite quite a lot of infrastructural inadequacy, lots of suggestions have been emerged out from all the stockholders that may improvise our feedback results in near future.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the	Programme	Number of seats	Number of	Students Enrolled
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Programme	Specialization	available	Application received	
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	2209	0	33	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
33	33	46	2	1	46

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The faculty of the institution guide students to help them bring out their best in the course outcomes. Our college is located in the semi urban region where most of the students are first generation learners. Thus the faculty endeavours to mentor the students not only in the academic sector, but other social aspects relating to health, hygiene are taken into consideration. Teachers of the institution are engaged in continuous mentoring of their students. Apart from honours, general students are also given personal attention for their general wellbeing. The departments arrange supplementary classes for the weaker students. The students are mentored and made aware of the available scholarships by the committee assigned for this purposes. The students of almost all the departments are taken for excursion every year and they are encouraged to publish departmental magazines that facilitate the exchange of thoughtful and intuitive ideas. It deserves mention that the number of girl students enrolled in the institution surpasses the number of boys. As a result, apart from academic mentoring teachers personally take care of their problems relating to teenage curiosity, physical, cognitive and psychological matters. In this regard, the women cell 'Suchetana' plays a leading role. Yoga meditation classes are organized to boost the concentration and mental peace of our students. The teachers create groups of students and allocate them to respective teachers of the departments for mentoring. Faculty members arrange to meet every month with their respective students for the purpose of mentoring. The teachers are always receptive to telephonic conversation with students regarding their needs. The avowed aim of the institution is to focus on the all-round development of the student. The focus of the institution is not only to achieve excellence but to look after the wellbeing of the students so that they can overcome all kind of hardships.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2209	33	1 : 67

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D

26	0	26	0	0
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2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	N.A.	Nil	Nil
2018	N.A.	Nil	Nil

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Hons.	Year	21/04/2018	16/07/2018
BSc	Hons.	Year	12/05/2018	16/07/2018
BCom	Hons.	Year	12/05/2018	16/07/2018
BA	Gen.	Year	23/04/2018	11/10/2018
BSc	Gen.	Year	12/05/2018	11/10/2018
BCom	Gen.	Year	12/05/2018	11/10/2018

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous internal evaluation takes the form of mandatory class tests, mock tests, students' seminars, participation in field works and projects. The college is affiliated to the University of Burdwan. The college follows the academic calendar prescribed by the University. Based on the academic calendar of the University, the academic calendar of our College is prepared and gets approved by the Teachers' Council. The Academic calendar is uploaded in the college website and is circulated amongst the students and the staff. Every department under the guidance of the Principal of the college organizes meeting for the distribution of syllabus. Continuous Internal Evaluation procedures are followed by the different departments after the completion of the proposed syllabus. For smooth functioning of the continuous evaluation process departments organize open book exam, class test, written assignment etc. Students are informed regarding their mistakes in the examination and are guided by the concerned teacher for better performance in next examinations. As most of the students are first generation learners, the continuous evaluation process of the institution adopts a holistic approach. Keeping in view the examination pattern of the university, the college adopts the evaluation procedures as prescribed by the university. At the same time every department develops its own mechanism to increase the potential of the students by making them prepared for examination by taking regular class tests, giving short answer type questions, multiple choice questions. Students' seminars are organised to boost their analytical skills.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college draws up its own Academic Calendar but sticks to the Academic Calendar stipulating the dates of commencement of classes and examinations, constructed and notified by the affiliating University. The Teachers' Council of the college under the guidance of the Principal prepares a comprehensive academic calendar at the beginning of each session following the tentative schedule published by The University of Burdwan. This academic calendar includes complete list of Govt. holidays , recesses, tentative University examination, class tests, departmental seminars, admission to NSS awareness programmes, Personality Development programme, annual sports, cultural competition events among other activities. Complete academic calendar is uploaded in the college website before the commencement of classes in each session. This calendar becomes very helpful to the teachers to timely complete the modules of syllabus prepared by the respective departments. The modules are distributed to the students, so that, they became acquainted with the assignments of the departmental teachers who try their best to complete them within the stipulated time frame. The examinations are also strictly conducted by the college after the declaration by the University. Departmental teachers have the sufficient freedom to conduct the schedule classes, practical classes, tutorial classes, remedial classes, lecture classes, field visit cum educational tour etc. with other activities by the college referring to the academic calendar. Maximum adherence to the academic calendar is ensured by the institution.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://khalisanicollege.ac.in/pdf/splo/Student-Performance-and-Learning-Outcomes_2017_18.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://khalisanicollege.ac.in/pdf/sss/SSS%20report%202017-18.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative

practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Political Science	1	0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
A Place of Ones Own: Reading Gerald Durrells The Stationary	Monalisa Mustafi	Polyphony	2018	Nil	Khalisani Mahavidyalaya	Nil

Ark as an Intervention in Zoologicality for Wildlife Conservation						
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	Nil	Nil	Nil
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	2	1	Nil
Presented papers	4	1	Nil	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Health camp in adopted village Ruidaspara	NSS	6	110
Blood Donation Camp Seminar	NSS	9	72
Consumer Awareness Programme	Hooghly district Consumer forum	8	130
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen	Name of the activity	Number of teachers	Number of students

	cy/collaborating agency		participated in such activities	participated in such activities
Swachh Bharat	NSS, Khalisani Mahavidyalaya	Campus cleaning programme	8	70
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
UGC sponsored one day seminar with Sambhunath College, Labpur	132	UGC	1
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Career oriented programme	Career counselling programme Career Talk for 2nd 3rd year students	Directorate of Employment Exchange, Govt. of India	24/07/2017	24/07/2017	56
Job oriented seminar	Seminar on Digital marketing job opportunities	Jetking Infotrain	12/12/2017	12/12/2017	70
Career oriented programme	Seminar on Career guidance Awareness programme	Feturistic Institute of Hotel Management (Govt. of WB)	13/03/2018	13/03/2018	60
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
22.28	16.51

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
KOHA	Fully	16.05.18 rel dt 24.10.2017	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	15717	2357550	215	31844	15932	2389394
Reference Books	10477	2566865	85	21230	10562	2588095
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	44	3	44	5	1	1	15	2	0
Added	2	0	0	0	0	0	0	0	0
Total	46	3	44	5	1	1	15	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Youtube	https://www.youtube.com/@khalisanimahavidyalaya5602

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3.67	2.9	19.67	14.47

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

College ensures that infrastructure and equipment be maintained properly and timely. For this reason, fund is earmarked in annual budget which is passed in Governing Body to ensure optimal allocation and utilization of the available resources. Governing Body of the college constitutes a Building Committee consisting of members from different stake holders which is always functional for creating new infrastructure, as well as, upkeep and maintenance of infrastructure. Most of the electrical and electronic equipment including computers are covered under Annual Maintenance Contract (AMC). Further, equipments are always checked and maintained. Both faculty and support staffs of our college are vigilant enough to take up calibration and other precision measures for equipment/instruments. They take necessary measure as and when the need to calibration arises and is done accordingly. However, calibration test of different equipment is carried out annually before the beginning of each new session. Support staff also keep a close vigil to upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water, etc. In fact, Our own staff Sri Srikanto Das works dedicatedly for this purpose. We have a got a relatively small resources at our disposal but we feel happy to announce that those are utilized to their optimum. Having said so, we admit that although our college is turned to a wi-fi campus but our approach in using ICT is rudimentary in many areas and we need to train ourselves further to accept fruits of technology.

http://khalisanicollege.ac.in/maintenance_and_support_facility.php

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Four Schemes, for details see the	960	4578000

	file attached.		
b)International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga	12/07/2016	220	Abhijnan Yoga and Physiotherapy Centre
Personal Counselling and Mentoring	06/12/2017	1065	Khalisani Mahavidyalaya
Remedial Coaching for SC/ST/OBC (Non creamy layer) minority community students)	30/09/2017	635	Khalisani Mahavidyalaya
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Coaching classes for entry into services for SC/ST/OBC (non creamy layer) minority community students	319	Nil	72	72
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	45

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed

NIL	Nil	Nil	Nil	Nil	Nil
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	18	B.A. (Honours)	Bengal	BU, RBU, JU, CU, KU, VBU, NBU	M.A.
2017	8	B.A. (Honours)	English	BU, RBU	M.A.
2017	4	B.A. (Honours)	Sanskrit	BU, CU, KU	M.A.
2017	7	B.A. (Honours)	History	BU, RBU, JU, CU, KU	M.A.
2017	4	B.A. (Honours)	Political Science	BU, RBU, CU, KU	M.A.
2017	9	B.A. (Honours)	Geography	BU, RBU, JU, CU, KU, VBU, NBU	M.A.
2017	2	B.Sc. (Honours)	Mathematics	BU, KU	M. Sc.
2017	4	B.Com. (Honours)	Commerce	BU, KU	M.Com.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SET	1
Any Other	25
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural Competition	Intra College Competition	125
Sports Competition	Intra College Competition	250
Teachers Day Celebration	Intra College Celebration	230
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Inter College Championship in Kabaddi - Men	National	1	Nil	Nil	NA
2017	Inter College Championship in Kabaddi - Women	National	1	Nil	Nil	NA
2017	Inter University Sports Championship - Women	National	3	Nil	Nil	Mithu Mondal
2017	Inter College Sports Championship - Women	National	3	Nil	Nil	Pallabi Haldar
2017	Interdistrict Games Championship	National	2	Nil	Nil	Tanuj Roy

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

There is no formal Students Union as per the instructions issued by the State government. Students interests are addressed by different committees, comprising of the teacher members and student representatives. The Teachers Council constitutes various committees at the beginning of the academic session and names of interested students are invited and they form integral part of these committees. The committees organize a spectrum of activities in the cultural and social arena that includes different cultural competition, annual sports, publication of college magazines and many more. Students enroll themselves as NSS members and actively participate in the extension activities like blood donation, health camps, tree plantation etc. The IQAC of our college has one student representative as an active member. The student representative participates in the regular IQAC meetings. Different cells like the women cell Suchetana, and the grievance redressal cell promotes the opportunity to all the students to channelize their problems and grievances. This creates a link between the administration and the students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association of Khalisani Mahavidyalaya was formed in 06/09/2016 and is registered with the name Praktani Sangathan Khalisani Mahavidyalaya with Principal as the President and Prof. Debashis Dassharma as the Secretary. The main motto of our Alumni Association is to provide continuity between an

inherited glorious past to a progressive and prospective future. Alumni Association is an inevitable co partner in our journey towards betterment. It is a forum where not only the ex students, but the present and former Faculty members, present students, and the Non teaching staff work together to accomplish the all round development of the Institution. Though the Alumni Association is a registered and autonomous body, it has always taken a keen interest in the activities of the College and extends its best efforts in varied fields like academic and welfare activities. Several Alumni are now our Faculty members, and they play the leading role in the functioning of the Association. The activity of the Association include- cultivation of a healthy atmosphere involving the former and the present students, hosting several socio cultural programmes, organising awareness programmes, health camps and other extension activities that ensure not only the development of the Institution, but the betterment of the local residents. The Association has about 172 enrolled members. The college has distinguished alumni that includes Honourable Mayor of Chandannagar who is also a member of the Alumni association. The Alumni association ensures a conducive environment for the college by donating from time to time different items related to the maintenance of hygiene. The Alumni association is also involved in organizing reunion, other extensive activities like sit and draw competition for the students of the locality below the age group of 18 that fosters an ennobling atmosphere of the college. The Alumni association is an important pillar which along with the institution takes part in fulfilling the development of the institution and thereby help in achieving the desired goal.

5.4.2 – No. of enrolled Alumni:

172

5.4.3 – Alumni contribution during the year (in Rupees) :

10000

5.4.4 – Meetings/activities organized by Alumni Association :

One meeting held in 2017-18 academic session

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

a) A number of statutory and non- statutory committees are constituted prior to the commencement of the new academic session. The different committees like Admission Committee, Examination Implementation Committee, Library Committee, Cultural Committee comprising Teachers, Non-teaching members and students execute their respective responsibilities bestowed upon them for the overall development of the College. The Teachers Council comprising all the full time faculties and the Principal as ex-officio Chairperson provides the platform to resolve issues related to the academic affairs of the institution. The College endorses participative management by incorporating optimum stakeholders in the academic and administrative and financial management of the college. All the committees and bodies used to meet at regular interval during the academic session to carry out their respective duties. b) The Governing Body of the institution, an apex body, constituted following the guidelines of the Statute of the University of Burdwan, is entrusted with the overall management of the College. As per prevalent norms the body is constituted with the following members - President, Principal (Ex-Officio Secretary), Three members representing the teachers, two members representing the Non-teaching and Library staff, three nominees of the Director of Public Instructions and two

nominees of the University of Burdwan - the composition of the Governing Body is itself self-explanatory that participative management is in vogue in the apex body of the institution. The Internal Quality Assurance Cell is at the helm of the entire planning and execution of all quality enhancement activities. The students' representative at the IQAC plays a crucial role in ventilating the needs and requirements of the students. The feedbacks received from the students are analyzed and addressed as per provisions. The Grievance Redressal Cell provides the opportunity to address the grievances from the stakeholders.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	It is a year of great challenge for the institution as adhering to the directives of the University Grants Commission the affiliating University has introduced the Semester wise Choice Based Credit System. As a result of this all the departments of the College have to undergo a revolutionary change in the approach of teaching learning process. Each of the Departments have to address much more programs inter alia Core Courses, Generic Elective Courses, Skill Enhancement Courses.
Teaching and Learning	To maneuver the newly introduced Semester based CBCS, the College has to undertake some new strategies like recruitment of guest teachers in various departments, making reforms in the internal examination, enhancing the instructional hours and so on. The traditional system of lectures, using ICTs are further augmented by making projects, conducting skill enhancement programs etc.
Examination and Evaluation	Examination procedure has greatly changed due to the induction of CBCS in the 217-18 session. As per norms internal examinations are conducted for students of the first two semester while the prevalent system of evaluation are executed for the students of Part-II and Part-III Examinations. The final theory examination that has been conducted by the affiliating University is of 60 marks with 15 marks of internal conducted by the College. The old system of Test Examination is practiced for the students of Part-II and Part-III

<p>Research and Development</p>	<p>Dr. Arghya Bandyopadhyay, Associate Professor in the Departmental of Mathematics has successfully guided three students in the M. Phil in the University of Calcutta. Moreover, teachers of the institution are encouraged by the IQAC to undertake research oriented activities and to publish their papers in renowned journals and periodicals. Inhouse publications like Dialogic Space is funded. Many of the teachers have published their articles in renowned journals.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>Library is well stocked with books on varied subjects and is fully automated with KOHA software management system. The books are restocked every year to cater to the needs of our students and faculty. In this academic session Rs. 53074 is spent to purchase books for the library to augment its resources. The digitized library provides the facilities of INFLIBNET, NLIST, JSTOR, NISCAIR to access digital books and e-journals. A photocopy machine is available in the library for the use of the faculty and the students at nominal charges. The laboratories are well equipped and the instruments are well maintained. The virtual and smart classrooms are well equipped. All the computers, laptops, CCTVs are properly maintained.</p>
<p>Human Resource Management</p>	<p>College generates an encouraging and conducive working environment for faculty and staff. The Nonteaching staff are provided with necessary training in office automation by back end service provider AIDNE Infotech. Faculty members are encouraged to participate in Seminars, workshops, orientation programmes, refresher courses so that they gain special skills and deliver enhanced learning to their students. Two teachers have participated in Refresher Courses. Workshops on Career counselling and training are organized. Most of the Departmental Heads have participated in the workshops for CBCS syllabus conducted by the University of Burdwan.</p>
<p>Industry Interaction / Collaboration</p>	<p>Keeping in view the requirements of learning outcome and market oriented approach a few job oriented workshops are arranged. Institutions like Futuristic Institute of Hotel</p>

	<p>Management, Jet King Infotrain, etc. are provided with opportunities to conduct workshops so that the students can have an idea of the professional needs of the market. Academic Collaboration with Sambhantah College is in vogue in the Department of History.</p>
Admission of Students	<p>Admission of students at undergraduate level is conducted adhering to the policies of the Government of West Bengal and directives issued by the University of Burdwan. An experienced and competent Admission committee supervises and manages the entire Admission process, which is executed in online mode with the aid of AIDNE Infotech. All notices related to vacancies, fees structure, dates of publication of merit lists and final merit lists are displayed in the College website along with the dedicated admission portal. A transparent and honest procedure is maintained.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>The IQAC along with the Finance Committee and in consultation with the Head of the Institution identify the requirements of academic and infrastructure development and support facilities. Execution of the Plan Projects are facilitated by the Governing Body. Several Committees like the Building Committee assist in executing the Plans for the overall development of the Institution. Audit is done on time. All aspects of the Admission and Examination process are deliberated properly. Steps are being taken towards implementation of e-governance in the functioning of the College. Official and Financial works, library data are managed digitally. Data management, submission of information and correspondence with different bodies have become completely digitalized.</p>
Administration	<p>Principal's office, College office are computerized. Back end support has been provided by AIDNE Infotech. All types of College notices, admission notices, examination notices, tender notices etc are displayed in the College website. All student and</p>

	college data is maintained digitally. Faculty and student related data is collected and preserved digitally and are used for AISHE.
Finance and Accounts	Fees of all sorts are collected through online mode. Finance and Accounts are maintained, payments, receipts are managed digitally. College Accounts are computerised using Financial Accounting Software and generates different kinds of reports for Financial Audit of College. The salary bills of the employee and staff are generated through COSA and e-Pradan. Tenders are invited and notices are displayed in the College website.
Student Admission and Support	The admission of the students is conducted on basis of merit abiding by Government reservation policy and University guidelines. Admission procedure is executed on online mode. College administration has renewed its contract with AIDNE Infotech. Dates and notices are displayed in the College Website properly. Submission of forms, publication of merit list, collection of fees are done online. The students' data is collected and preserved digitally.
Examination	Information related to dates, duration are displayed in the College website. Pre examination activities like form fill-ups, registration, submission of fees are done digitally in the dedicated portal of the University. Notices of class tests, mock tests are displayed using the Tiroscope window of the College website. Moreover, preservation of results, and data related to Examinations are maintained digitally.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	NA	NA	NA	0
2018	NA	NA	NA	0

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	NA	NA	Nil	Nil	Nil	Nil
2018	NA	NA	Nil	Nil	Nil	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	2	15/01/2018	05/02/2018	14
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	7	7

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GSLI, Salary Savings Scheme	GSLI, Festival Loan	Subsidized Canteen facility, Health Home Card

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>To ensure transparency, the College makes every attempt to ensure regular internal audit of the college accounts. Internal Audit is conducted by an experienced senior person who is in expert in college accounts and he is regularly monitoring the books of accounts of the institution. As per the statute, External Audit is conducted by the Auditor nominated by the Higher Education Department, Government of West Bengal.</p>
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	Nil	Nil
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Inspector of Colleges, The University of Burdwan	Nil	Nil
Administrative	Yes	Inspector of Colleges, The University of Burdwan	Nil	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

(1) Feedback taken from parents during their informal visits to the college (2) These Feedbacks facilitate in determining the parameters of teaching-learning process (3) Helps teachers to decide on particular care needed for any particular student both at the academic as well as on certain personal/emotional level.

6.5.3 – Development programmes for support staff (at least three)

(1) Informal Computer Training programme for the the support staff arranged at vacation period (2) regular calibration and orientation of Lab equipment arranged particularly for the development of the staff working in departments like Physics, Chemistry, Geography, Zoology and Botany. (3) Bursar of our college arranges informal training programme on financial management for the office staff on a regular basis.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Recruitment of 7 non-teaching staff 2. Approval of RUSA 2.0 3. Initiative taken to established Green Library

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Nil
c)ISO certification	Nil
d)NBA or any other quality audit	Nil

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Career counselling programme Career Talk for 2nd 3rd year students organized by Directorate of Employment Exchange	24/07/2017	24/07/2017	24/07/2017	56

2017	IQAC Meeting	25/07/2017	25/07/2017	25/07/2017	7
2017	Symposium and Book Exhibition to celebrate Librarians day	12/08/2017	12/08/2017	12/08/2017	35
2017	IQAC Meeting	24/08/2017	24/08/2017	24/08/2017	7
2017	Commencement of Communicative English Course in Collaboration with the British Institutes	30/08/2017	30/08/2017	30/08/2017	17
2017	UGC sponsored seminar on Exploring our heritage: Chandannagar and Chinsurah	18/09/2017	18/09/2017	18/09/2017	89
2017	IQAC Meeting	07/12/2017	07/12/2017	07/12/2017	7
2018	Feedback from Students and Stakeholders collected and analyzed	09/01/2018	09/01/2018	09/01/2018	475
2018	Consumer Awareness Programme	16/02/2018	16/02/2018	16/02/2018	309
2018	IQAC Meeting	14/03/2018	14/03/2018	14/03/2018	7
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
nil	Nil	Nil	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The library, classrooms, staff-room are airy and have sufficient light in the day time. Natural ventilation and lighting throughout the campus eliminates the requirement of artificial lighting and thereby conserve the energy demand. As an alternative source of energy solar electricity is in vogue in our campus since last 10 years almost and now its use has been increased and probably we have been able to create an awareness among stakeholders for the importance of alternative energy in a changing world scenario. This awareness campaign was our main endeavor of using solar light at the campus. The number of solar lights during first cycle of accreditation was merely four now 12 inverters generated by a more powerful rooftop solar panel are illuminating the campus in the dark. At least 40% of power requirement of the college is now met with renewable energy namely solar light.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	5
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	07/09/2017	1	Seminar on Blood donation camp	Raising awareness on the benefit of blood donation	54
2018	1	1	16/02/2018	1	Consumer awareness Programme by Hooghly district consumer forum	Awareness on consumer rights	47

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College prospectus	01/07/2017	Code of conduct is stated in the college prospectus for the students and indicates the rules and regulations of the college. We, at

Khalisani Mahavidyalaya, believe that education besides imparting theoretical and academic knowledge across different disciplines should also address relevant issues like Professional Ethics and basic Human Values. Thus, different departments of our College as well as the NSS wing are in constant endeavour to integrate crosscutting issues to instil in our students ethical principals as professional codes of conduct. The Institution upholds the Principles of Equality, Fairness, Justice and Rights in Society, Honesty, Loyalty, Trustworthyness, Mutual Respect, Adherence to the law etc. The Institution attempts to make the girl students aware and sensitise. Environmental awareness and community feeling are ideals our Institution strives to promote. Through the inculcation of Human Values, the Institution ensures that students are made conscious of their self respect and promote these values in their future endeavours.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Organization of one day UGC sponsored seminar on exploring our heritage: Chandannagar and Chinsurah by dept of History	18/09/2017	18/09/2017	34
Invited Lecture by Prof Sunil Roy organized by dept of Philosophy	19/12/2017	19/12/2017	29

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Rain Water Harvesting 2. Use of renewable energy 3. Tree plantation 4. Hazardous waste management 5. To make the campus plastic free

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The two best practices that we introduced in the last academic session is continued but there were certain pragmatic changes we adopted taking into consideration about experiences that we gathered in the last year. The Goal, context of these two practices remain the same but there are changes at the application level. Below we narrate these in some details: Best Practice -1 a) Title of the Practice - Weekly Training Class of self-defence for girls' students b) Goal - To generate self-confidence and awareness among our girl student. It is a reality that crime against women has gone up over the years. It's high time that we have to initiate some new mechanism to help our girls to be more self-reliant. With this in view IQAC of our college has decided to implement a self-defence course for our girl students. c) The Context - The context of this course can be summarized as below: - • Self-defence is a set of awareness, assertiveness, safety strategies, and physical techniques that enable someone to successfully escape, resist, and survive violent attacks. • A girl student's decision to survive the best way she can must be respected. Self-defence classes will teach her how to do that effectively. • Women do not ask for, cause, invite, or deserve to be assaulted or physically manhandled and if such a situation arises where verbal communication yields no result a woman in order to defend her dignity has to learn some martial art in whatever form she feels best suited. This is an option to save our girl students from all possible violence. d) The Practice -In the practice part we brought certain changes in the practice hour, few new trainers were inducted from the set of good learners for the beginners. These brought certain changes also in the format of training. We are also thinking of introducing some tiffin to encourage our students we participate the training in the late afternoon after end of their classes. Moreover, we encourage the students to bring their guardian at the hour of training, in an effort to engage parents into our system so that their involvement with the institution increases. e) Evidences of Success -The evidence of success is overwhelming and these are seen with more and more female students are enrolled in the training process. A sense of self conviction is seen among girl students, which was actually our goal. f) Problems encountered and resources required -More than one year of introduction of this course we realize that to create an environment where our students feel safe comes from a building a trust among stakeholders of society and we understand, this is a bigger challenge than to mere commencement or even continuation of such a practice. The best practice-2 as initiated by our institution remains the same with its title and goal intact but there were certain changes made at the level of application and we narrate those in nutshell reiterating the title, context and the goal of this mission: Best Practice -2 a) Title of the Practice - "SEVA" - A Mobile Medical Unit providing medical support to the poor in cheapest possible cost. b) Goal -In a nation where the reach of the public health facilities is dismal and where private health care is truly expensive, the poorest of the poor faces enormous difficulty in accessing any kind of medical attention. In addition to this is the problem of near absence of medical facility in the remote corner of a village is hard reality. The goal of this program is to reach and serve this section of people with minimum medical support. c) The Context - In the western part of our college there are villages which are inaccessible in regard to medical facilities and the villagers are deprived of minimum curative health.

There poverty adds insult to injury. At this backdrop we watched the following facts: • Distance of the villages from the public health units. • Lack of medicine, equipment and manpower even for minimum health care support • Lack of awareness and health consciousness in the community, particularly people who are socio-economically backward. The context necessitates us to think about providing some medical facility to this section of the people. NSS unit consisting of 100 volunteers are consulted and it was decided we can start a mobile medical support system to these remote areas with a medical support staff and with some volunteers. At the beginning it was decided students with NSS coordinator and the support team would visit villages once in a month. d) The Practice -To implement the whole idea we initially decided to hire a vehicle and use a SEVA logo specially designed by one of our student volunteers. Later the idea of hiring the vehicle was dropped rather we initiated a campaign requested guardian having car to volunteer that for the purpose for some hours. This we felt would involve our parents into system. Also, this has reduced some of our expanses to run such a philanthropic mission. The vehicle was now decided to have para medical staff along with a formally trained doctor this also has helped us a lot because para medical staffs are more easily available than a formally trained doctors. The mobile unit addressed three basic areas and these remain unchanged • Curative part - in this part medical unit will work on early detection of TB, Malaria, Leprosy, Kala-Azar, and other locally endemic communicable diseases and non-communicable diseases such as hypertension, diabetes. • Reproductive Child Health Services: - Ante-natal check-up and related services e.g. injection - tetanus toxoid, iron and folic acid tablets, basic laboratory tests such as haemoglobin, urine for sugar and albumin and referral for other tests as required Referral for complicated pregnancies and Promotion of institutional delivery • Family Planning Services: Counselling for permanent method Distribution of contraceptives, and to spread the consciousness of family planning. e) Evidences of Success - We have seen a positive response among villagers and more than mentioning about our success story surrounding the practice we rather mention the countless admirations and blessings we received and continuously receiving not only from the beneficiaries of the program but from people cutting across all section of the society. f) Problems encountered and resources required -There are certain problems that we encounter to run such a mission which are mainly financial but to overcome this obstacle we are having talks with various agencies including local public representatives, some assurances have poured in, we are hopeful that in near future most of the problems would be solved.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://khalisanicollege.ac.in/pdf/igac/Best-Practices1718.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

During the establishment year of the College in the 1970, the primary mission was to impart higher education in an area which was predominantly rural in nature and where the light of higher education was not much visible. The establishment was possible because of the initiative taken by some pious and philanthropic persons. Understandably the challenges at those early years of establishment were enormous and we salute our predecessors for their big-hearted effort and no word of indebtedness is enough for them. The early stages of our existence we witnessed the excellence of the College in National Service Scheme and in the establishment of Hooghly District Blood Donors Society. With the changing dynamics of time, the requirements of the institution have to

change, so do we, we had to redefine our vision, refine our strategy and reorient our priorities. The last two decades saw the expansion of academic horizon of Khalisani Mahavidyalaya with the introduction of various subjects in both Honours and General courses in B.A., B. Com and B.Sc. streams. The College is now providing 12 Honours courses, apart from 4 courses in the general stream to almost 3000 students who come from a large feeder zone comprising of the urban settlements like Chandannagar, Chinsurah, Bandel, and the rural areas of Singur, Polba and beyond. This brings us to a cusp where the urban and rural cultures amalgamate and we experience a synthesis which give birth to certain challenges and more importantly, opportunities. With a widening feeder zone acting and as the socio-economic hinterland of the college convolutes, the institution had to prepare itself to cope up with the emerging challenges we nurture our student to make them competent for the necessities of the changing job market, reaching and addressing the local society through NSS and Alumni. To our understanding, catering to the needs of our students and broadly to the society reflects the changing orientation of the institution. Integrating the students, amongst whom many are first generation college goers, with technology-based learning, incorporating values and environmental awareness in our teaching-learning process and making them pious and responsible citizens remain as some of our primary objectives needless to mention, we are thriving for that purpose. Khalisani Mahavidyalaya considers the responsibility of providing academic and administrative services to its stakeholders as the prime objective.

Provide the weblink of the institution

<https://khalisanicollege.ac.in/institutional-distinctiveness.php>

8.Future Plans of Actions for Next Academic Year

As we have stated in our previous academic session, we reiterate those word humbly here also that dream should have no limitations but planning requires a lot of pragmatic thinking. Being a small college, we do not have the luxury of planning a lot. But with some logical thinking and appropriate actions we are hopeful to execute the following. • We hope we can purchase more land adjacent to our college to augment physical infrastructure. • To mission to provide Hostel accommodation to girl students, we believe, can perhaps now be achieved in near future with RUSA fund at our disposal. • The problem of adequate computers for Teaching-learning purpose and research is an acute problem which we are constantly having can be perhaps be solved with the authority assuring of thinking about it with all seriousness. • Some of the officials and representative of the Government have given verbal assurance to fill up and create Teaching and Non-teaching posts of the College. The problem of human resource can be solved and the new recruits can be provided with training and orientation to make them assets of future. • Library is another area where we are thing of major changes and this would start with a bulk purchase of books with RUSA 2.0 allocation of fund. The purchase of books will be done in a e-tender process and is not only transparent but we hope would be achieved quickly within the next academic session The basic unbiased goal of an educational institution is to create and take care of a new generation of citizens with knowledge and wisdom so that they not only hold those qualities but also cater moral values in a society which desperately seeks integrity and conscience for the nation and its people. Let's hope citizens of future emanating from our institution do possess such virtues and prosper.